

IN COLLABORATION WITH



# VIRTUAL

DATE AND TIME

Tue., May 5, 2026

6:30pm – 8:00pm

**REGISTER BY MONDAY,  
MAY 4, 2026**

**Register Online  
[HERE](#)**

**QUESTIONS?**

Contact OTAC staff:

Email [staff@otaonline.org](mailto:staff@otaonline.org)

Call toll-free (888) 686-3225



## **Supervising Across Generations: Supporting Today's OT and OTA Students in Fieldwork (1.5 PDUS)**

**Tuesday, May 5, 2026 | 6:30pm – 8:00pm**

*Presenters Amber Ramseyer Borchert, MS, OTRL; Abbie Bryant, OTD, OTR/L; Candace Chatman, OTD, OTR/L*

This presentation will explore how understanding generational differences can strengthen the relationship between fieldwork educators and occupational therapy students by examining how values, communication styles, and expectations shaped by generational experiences influence student learning and educator perceptions in clinical settings. Participants will identify two key generational factors – such as communication preferences and attitudes toward feedback – that may impact student performance and behavior during fieldwork, and will explore how these factors manifest in supervision dynamics. The session will also introduce three practical strategies to help fieldwork educators effectively respond to and support students across generations, focusing on fostering clear communication, adapting teaching approaches, and creating a supportive learning environment that promotes student growth and success.

### **Learning Objectives**

Participants will be able to:

- Describe how one's knowledge of 'generational' differences can support the relationship between fieldwork educator and students.
- Name two 'generational' related factors that could be impacting fieldwork student performance behavior.
- Identify three strategies to support fieldwork educators in their response and support of students.

**Fee \$19 - OTAC members | \$29 – nonmembers**

**See next page for About Our Presenters.**

### Supervising Across Generations: Supporting Today's OT and OTA Students in Fieldwork (1.5 PDUs)

#### ABOUT OUR PRESENTERS



**Amber Ramseyer Borchert, MS, OTR/L**, is full-time faculty in occupational therapy at California State University, Dominguez Hills (CSUDH) and the academic fieldwork coordinator for its MSOT program. Borchert has been

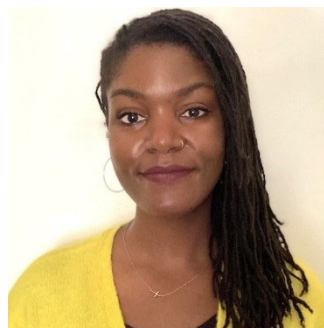
an occupational therapy practitioner for over 13 years in pediatric settings including school based, private nonprofit ASI specialty clinics and social skills programs specializing in sensory integration, yoga, and feeding and swallowing. She has advanced training in feeding and swallowing assessment and intervention. She also has her 200-hour yoga teacher certification, Yoga for the Special Child certification, as well as Mindfulness Based Cognitive Therapy certification Borchert has written and published the book *A Therapist's Guide to Yoga in Pediatrics: A Sensory Based Approach* as well as designed yoga cards and a mat for clinical use in intervention. Prior to CSUDH, she worked in a leadership capacity as a regional director of programs and services, overseeing all programmatic and clinical operations in an outpatient pediatric clinic.



**Abbie Bryant, OTD, OTR/L**, is full-time faculty in occupational therapy at California State University, Dominguez Hills (CSUDH) and the current academic fieldwork coordinator for its upcoming OTD program. Bryant has over 17 years clinical

experience as an occupational therapy practitioner

and practiced in pediatric settings that include school-based occupational therapy, private nonprofit ASI and sensory processing specialty clinics and social skills programs. She has a passion for group programs and program development and developed an after school social skills group program. Prior to joining CSUDH, Bryant worked in a leadership capacity and was the director of social skills department. She received a Doctor of Occupational Therapy (OTD) from the University of Southern California.



**Candace Chatman, OTD, OTR/L**, is an assistant professor of clinical occupational therapy and academic fieldwork coordinator for pediatrics at the University of Southern California. As an

academic fieldwork coordinator, she works with the fieldwork team on site development, mentoring students, and collaborating with clinicians to develop fieldwork opportunities within the entire scope of occupational therapy. Chatman also serves on the Board of Directors as treasurer for the Occupational Therapy Association of California (OTAC).

#### ABOUT SPECIAL TOPIC FORUMS

**Why OTAC Special Topic Forums?** To support OTAC Core Value 7 – Professional Development: To provide quality education and resources to advance the knowledge, skills, and continued competence of occupational therapy practitioners.

#### Professional Development Units (PDUs)

PDUs will be entered into your OTAC profile.

**To earn PDUs, registrants must complete the post event survey that is emailed out within one week following the event.**

## Special Topic Forum - VIRTUAL

### Event Disclaimer

This event is sponsored by OTAC for the purpose of professional development. The material presented is not intended to represent the only or the best methods appropriate for the occupational therapy and/or medical condition, or professional development issues being discussed, but rather is intended to present the opinions of the presenters, which may be helpful to other health care professionals at arriving at their own conclusions and consequent application. Attendees participating in this professional development education program do so with the full knowledge that they waive any claim they may have against OTAC and its representatives for reliance on any information presented during this educational event.

[Click here for OTAC's complete disclaimer/terms.](#)  
[You must agree to these disclaimers/terms. Please don't register if you do not.](#)

**About OTAC.** OTAC is a nonprofit, 501c6. This means that end-of-year net revenue is retained for operations and benefit of the members and is not distributed to private owners. It is governed by an elected, noncompensated Board of Directors and hires a professional association management team.

**OTAC Mission Statement.** OTAC is the collective voice that serves, promotes, and supports the profession of occupational therapy and its practitioners.

**FIND OTHER SPECIAL TOPIC FORUMS, EDUCATION PASSPORT EVENTS, and SYMPOSIA [HERE](#) THROUGH OUR ONLINE EVENTS CALENDAR**

**We are also accepting Call for Presentations/Posters for 3 events.**

**Due April 29, 2026**

[Click here](#)

OTAC 2026 **5TH Annual ACADEMIC SYMPOSIUM VIRTUAL** · JUNE 26 ·

**Due May 4, 2026**

[Click here for Students](#)

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OTAC/CFOT **2ND Annual 2026 RESEARCH SYMPOSIUM VIRTUAL** · JULY 11 ·

**Due May 4, 2026**

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Submit a proposal:  
Session or poster presentation

Deadline to submit:  
**MAY 4, 2026**

**NOV. 5-8, 2026.**

OTAC 2026 **ANNUAL CONFERENCE & EXPO** PASADENA NOVEMBER 5-8