



6th Annual School-Based OT Symposium – VIRTUAL
Unlocking the Hidden Potential: Understanding Learning Disabilities
Evidence | Meaningful Occupation | Links to Curriculum | Tools to Support Practice

VIRTUAL

Participate from anywhere you have a strong internet connection

RECORDING WILL BE AVAILABLE BY SEPT. 20, 2024 FOR REGISTRANTS.

DATE AND TIME
September 7, 2024
 8:00AM to 4:00PM
 Pacific Standard Time

Register Online
<https://www.otaconline.org/education/school-based-ot-symposium>

Register by Fax
 916/294-0415

QUESTIONS?
 Contact OTAC staff:
 Email staff@otaonline.org
 Call toll-free (888) 686-3225



Cancellation/Refund Policy.
 \$35 is retained to cover processing costs.
 Full policy is on page 6.
 Disclaimer: Read the disclaimer on the last page

Saturday, Sept 7, 2024 – 8:00am to 4:00pm (earn 7 PDUs)

8:00am – 8:30am	Welcome and Overview Invaluable Resources
8:30am – 10:30am	Demystifying Learning Disabilities
10:30am – 10:40am	Break
10:40am – 12:15pm	Understanding Dyslexia and Dysgraphia
12:15pm – 12:45pm	Lunch (on own)
12:45pm – 2:45pm	Transformative Treatment Planning
2:45pm – 2:55pm	Break
2:55pm – 3:25pm	Lived Experience
3:25pm – 4:00pm	Learning Disabilities and OT: A Synthesis

REGISTRATION FORM *One form per person. Please type or print clearly. Check appropriate boxes.*

	OT/OTA MEMBERS	OT/OTA NONMEMBERS	STUDENT MEMBERS	STUDENT NONMEMBERS
EARLY BIRD REGISTER BY AUGUST 5	<input type="checkbox"/> \$99	<input type="checkbox"/> \$139	<input type="checkbox"/> \$69	<input type="checkbox"/> \$99
REGULAR REGISTER BY SEPTEMBER 4	<input type="checkbox"/> \$129	<input type="checkbox"/> \$169	<input type="checkbox"/> \$99	<input type="checkbox"/> \$129

EDUCATION SPECIAL 1: ARE YOU A NONMEMBER WHO WANTS TO JOIN OTAC AND ATTEND THE SYMPOSIUM?

THIS EDUCATION SPECIAL DISCOUNT INCLUDES THE SYMPOSIUM AND MEMBERSHIP.

- OT: SYMPOSIUM AND MEMBERSHIP - \$259
- OTA: SYMPOSIUM AND MEMBERSHIP - \$219
- STUDENT: SYMPOSIUM AND MEMBERSHIP - \$109

EDUCATION SPECIAL 2: 3 OR MORE (SAME PHYSICAL WORKPLACE) EARN A 10% DISCOUNT. CANNOT BE COMBINED WITH SPECIAL 1 DISCOUNT PACKAGE
 EMAIL SHANNON@OTAONLINE.ORG FOR MORE INFORMATION

Name _____

Employer or School _____

Home Address _____

City _____ State _____ Zip _____

Email _____

Mobile _____

PAYMENT OPTIONS: CHECK ONE

- Check (make payable to OTAC)
- MasterCard
- Visa
- AMEX

Credit Card Number _____

Exp Date _____ VCode _____

Cardholder Name _____

Cardholder Signature _____ Date _____

SUBMIT PAYMENT: Fax to: 916/294-0415, or

Mail: OTAC, 3620 American River Dr., Ste. 230, Sacramento, CA 95864, or

REGISTER ONLINE - <https://www.otaconline.org/education/school-based-ot-symposium>

Schedule, Topic Descriptions, Learning Objectives, and About Our Presenters

Unlocking the Hidden Potential: Understanding Learning Disabilities

We invite you to:

- Expand your knowledge of OT's role in supporting children with learning disabilities,
- Recognize and understand common learning disorders,
- Understand the interventions and tools to consider through the lens of an educator,
- Learn targeted, evidence-based interventions for children to support participation, and
- Expand your knowledge of resources to incorporate for everyday learning.

SCHEDULE

8:00am – 8:30am

Welcome and Overview | Invaluable Resources

Lisa A. Test, OTD, OTR/L, FAOTA

This introduction will set the stage for the day, providing an overview from an OT practitioner's perspective and invaluable resources.

8:30am – 10:30am

Demystifying Learning Disabilities

Jessica M. Lascano, LEP, NCSP, BCBA

This presentation will center on learning disabilities, encompassing various types and forms. Participants will gain insight into supporting students with learning disabilities, highlighting the importance of intervention. The presenter will dispel common myths and delve into the definition of a learning disability within the California Education Code and the DSM. Additionally, co-morbid conditions and their relevance will be discussed. Participants can expect to acquire practical knowledge applicable to their role as occupational therapy practitioners supporting students in schools.

10:25am – 12:30pm Break

10:40am – 12:15pm

Understanding Dyslexia and Dysgraphia

Vanessa Silver, MS, BCET/AET, Fellow/OGA, C-SLDS/IDA

By understanding the foundational research behind dyslexia's definition, participants will explore the most effective methods and strategies used to teach a student with a learning difference how to read and spell. Using dyslexia simulation exercises, the participants will experience a brief sense of what the student with dyslexia is challenged with daily.

12:15pm – 12:45pm Lunch

12:45pm – 2:45pm

Transformative Treatment Planning

Penny Stack, OTD, OTR/L, CLT

Whether you are a fresh-faced graduate or a seasoned practitioner, brace yourself for a game-changing journey! Turbocharge your clinical prowess and ignite your analytical acumen like never before! Get ready to dive deep into the art of clinical reasoning and analysis. We're not just talking about scratching the surface – we're talking about delving into the very essence of client-centered care and transformative treatment planning! Picture this: dissecting standardized scores, unraveling occupational profiles, and deciphering observed information like a seasoned detective cracking a case. But here's the kicker – we won't stop there! We'll empower you to harness this newfound knowledge and craft interventions that are not just effective but truly life-changing for your clients.

2:45pm – 2:55pm Break

2:55pm-3:25pm

Lived Experience

Savannah Smith, OTS

This presentation will detail the presenter's experience as a student with dyslexia navigating social and educational experiences and her experience later in life as a school-based OTA student working with and advocating for students with learning disabilities.

3:25pm– 4:00pm

Learning Disabilities and OT: A Synthesis

Beth Dillon, MOT, OTR/L

This summary will provide an overview of key points and synthesize the information to apply to everyday practice. An opportunity for participants to ask questions will be included.



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Learning Objectives

8:00am – 8:30am

Welcome and Overview | Invaluable Resources

At the conclusion of this presentation, participants will be able to:

- Expand their knowledge of the role of occupational therapy practitioners in supporting children with learning disabilities.

8:30am – 10:30am

Demystifying Learning Disabilities

At the conclusion of this presentation, participants will be able to:

- Recognize diverse learning disability types and forms, enhancing awareness of student challenges.
- Learn effective intervention strategies to support students, prioritizing timely action for improved outcomes.
- Clarify learning disability definitions and dispel myths, empowering informed advocacy for students.

10:40am – 12:15pm

Understanding Dyslexia and Dysgraphia

At the conclusion of this presentation, participants will be able to:

- Understand dyslexia foundational research and definition.
- Understand dysgraphia as a co-occurrence of dyslexia.
- Become familiar with the characteristics of a student with dyslexia.
- Provide therapy using the Orton-Gillingham Principles.

12:45pm – 2:45pm

Transformative Treatment Planning

At the conclusion of this presentation, participants will be able to:

- Synthesize evaluation outcomes into a treatment plan.
- Identify one treatment intervention to support each deficit identified in the initial evaluation.

2:55pm-3:25pm

Lived Experience

At the conclusion of this presentation, participants will be able to:

- Identify the benefits of representation for students with learning disabilities and develop strategies to set students up for success.

3:25pm– 4:00pm

Learning Disabilities and OT: A Synthesis

At the conclusion of this presentation, participants will be able to:

- Synthesize the information to apply to everyday practice.

About Our Presenters



Beth Dillon, MOT, OTR/L, received a master’s in occupational therapy from Samuel Merritt University. She has worked in the pediatric setting with children, educators, and their families in private practice, hospitals, and primarily in public school settings. She emphasizes holistic treatment by addressing the “whole child.” Dillin has postgraduate occupational therapy training in sensory integrative principles, executive functioning concepts, visual perceptual complexities, and co-regulation.



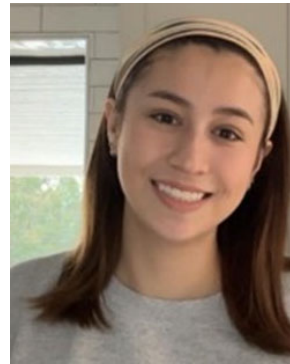
Jessica M. Lascano, LEP, NCSP, BCBA, an associate professional clinical counselor, is the CEO of Strive ABC. Her company provides assessment, behavior support, training, and consultation to school districts, families, and community organizations. Lascano’s credentials include

being a Nationally Certified School Psychologist (NCSP), Licensed Educational Psychologist (LEP), and Board-Certified Behavior Analyst (BCBA). She has worked as a special education teacher, school counselor, school psychologist, adjunct professor, parent trainer, therapist, social skills trainer, and university-level mentor for teachers and school psychologists. Lascano is interested in helping others grow and strongly believes that working together can impact the lives of many more children than we could alone.



Vanessa Silver, MS, BCET/AET, Fellow/OGA, C-SLDS/IDA, has been in the field of special education for over 25 years in Los Angeles, CA. She began her career in education as a resource specialist teacher and holds current California credentials

in Multiple Subject (General) Education and Special Education (Mild/Moderate), and a Resource Specialist Certificate. Her specialty is in the field of dyslexia and dysgraphia. Additionally, Silver is a Fellow of the Orton-Gillingham Academy (OGA) and a Certified Structured Literacy Dyslexia Specialist (C-SLDS) through the International Dyslexia Association (IDA). She is an adjunct professor at Bay Path University, covering the elements of teaching students with dyslexia one-on-one in an educational therapy private practice, small groups, and classrooms.



Savannah Smith, OTS, is a recent Clovis Community College OTA program graduate and is preparing for the NBCOTA exam. She first discovered occupational therapy six years ago while accompanying a family member to their therapy sessions at San Jose Regional Medical Center after they

suffered a traumatic brain injury. She appreciated the holistic and client-centered care that occupational therapy provided. Smith completed her fieldwork level 2 placements in a school-based and skilled nursing setting. She is passionate about both settings and is excited to continue her journey in the occupational therapy field.



Penny Stack, OTD, OTR/L, OTA, HWC, CLT, is the founder and owner of DyslexiaRx and founder of Dyslexia Center of Tulsa and The Educate to Advocate Podcast. With over 35 years of experience as an occupational therapy practitioner, Stack is certified in Handwriting Without Tears

and received a master's in occupational therapy at Samuel Merritt College and a Doctorate in Occupational Therapy at Loma Linda University. She has dedicated her research to dyslexia and its impact on occupation: The lived experience. Stack has honed her expertise in supporting individuals and families with dyslexia across the lifespan. She is an assistant professor and doctorate capstone coordinator at Loma Linda University.



Lisa A. Test, OTD, OTR/L, FAOTA, is in private practice. She earned a Bachelor of Arts in ergonomics and master's and clinical doctorate degrees in occupational therapy and occupational science from the University of Southern California. With professional interests in children with developmental disabilities,

sensory integration, autism, play, and school-based practice, she is recognized as a leader in occupational therapy and has extensive experience delivering interventions for children with disabilities. Test has been a long time OTAC volunteer, co-chairing the School-Based OT Subcommittee and the OT School Credential Initiative. She is also the recipient of the OTAC Lifetime Achievement Award.

Symposium Committee

Amanda Cassetta, OTR/L, ATAC

Beth Dillin, MOT, OTR/L

Erin Dolin, EdD, OTR/L

Lisa A. Test, OTD, OTR/L, FAOTA

Jo-Ann Vargas, MA, OTR/L

Our deep appreciation to Lisa A. Test, OTD, OTR/L,

FAOTA, for launching the School-Based OT

Symposium for OTAC and her ongoing contributions and mentoring.

About This Virtual Symposium

This Symposium Will Be Recorded

Participate virtually on September 7, 2024, and then re-watch at your convenience for the life of the recording on OTAC's platform. Recordings are generally available 10 days following the conclusion of the event.

System Requirements. OTAC webinars are broadcast through Zoom. A broadband internet connection is required. For minimum system requirements, visit the following page:

Zoom - <https://support.zoom.us/hc/en-us/articles/201362023-System-Requirements-for-PC-Mac-and-Linux>



Professional Development Units (PDUs) | MyOTLicense

PDUs will be entered into your MyOTLicense cloud-based PDU tracking 'filing cabinet.' (Must be an OTAC member or MyOTLicense subscriber. This service is available only to OT/OTA licensees.)

To earn PDUs, registrants must complete the post event survey that is emailed out within one week following the event.

About MyOTLicense. MyOTLicense is a secure, cloud-based, easy-to-use virtual information and management tracking tool to help occupational therapy practitioners manage their professional information: licenses, certificates, memberships, professional development.



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You can think of MyOTLicense as your professional virtual electronic filing cabinet. **This program is complimentary for OTAC members. Nonmembers can subscribe to the service.**

Symposium Disclaimer

This Symposium is sponsored by OTAC for the purpose of professional development. The material presented is not intended to represent the only or the best methods appropriate for the occupational therapy and/or medical condition or professional development issues being discussed, but rather is intended to present the opinions of the presenters, which may be helpful to other health care professionals at arriving at their own conclusions and consequent application. Attendees participating in this professional development education program do so with the full knowledge that they waive any claim they may have against OTAC and its representatives for reliance on any information presented during this educational event.

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Cancellation/Refund Policy

\$35 retained to cover cancellation/refund processing costs. Written notice must be received in OTAC office by **September 4, 2024** to be eligible for refunds. No refunds after this date. *Disclaimer: OTAC reserves the right to make changes to the program. No refunds will be made based on these changes.*

Why OTAC Symposia? To support OTAC Core Value 7 – Professional Development: To provide quality education and resources to advance the knowledge, skills, and continued competence of occupational therapy practitioners.

About OTAC. OTAC is a nonprofit, 501c6. This means that end-of-year net revenue is retained for operations and benefit of the members and is not distributed to private owners. It is governed by an elected, noncompensated Board of Directors and hires a professional association management team.

OTAC Mission Statement. OTAC is the collective voice that serves, promotes, and supports the profession of occupational therapy.

UPCOMING VIRTUAL & IN-PERSON PROFESSIONAL DEVELOPMENT

OTAC 2024 **3RD** Annual
ACADEMIC
SYMPOSIUM
VIRTUAL • JUNE 21 •

OTAC 2024 **ANNUAL**
CONFERENCE
& EXPO CONTINUING
EDUCATION
PASADENA
NOVEMBER 7-10