

About Our Presenters



Madison Aguirre, MA, OTR/L, earned a Master of Arts from the University of Southern California in 2014. She has worked as an occupational therapy practitioner for the Los Angeles Unified School District (LAUSD) since March 2015. In addition to providing school-based services,

Aguirre has assisted with data analysis for the LAUSD Advancing Children's Educational Success (ACES) program. Through ACES, she has helped develop workshops to educate families about play, recreation, and leisure activities for students with disabilities. She also contributed to the development of two ACES student conferences.



Susan Bazyk, PhD, OTR/L, FAOTA, is professor emerita of the Occupational Therapy Program at Cleveland State University where she taught for 34 years. She is the founding director of *Every Moment Counts, LLC*, which was launched in 2012. This multi-pronged mental health promotion

initiative focuses on helping all children and youth participate successfully throughout the day in academic and non-academic settings (www.everymomentcounts.org). In addition to authoring the book, *Mental health promotion, prevention, and intervention with children and youth: A guiding framework for occupational therapy* (2011), Bazyk has authored over 30 journal articles and several book chapters in leading OT textbooks. Recent awards include the 2016 Crain's Cleveland Business Health Care Hero Award, the 2017 Outstanding Research Award for the College of Sciences and Health Professions at CSU, and the 2018 Award for Innovative and Emerging Practice from AOTA. As a Fulbright Specialist (2019–2024), Bazyk presented on Every Moment Counts in five New Zealand regions in February 2020.



Erin Dolin, EdD, OTR/L, is an occupational therapy practitioner with 19 years of experience working in school-based practice. She is currently the program director for the OTA program at Clovis Community College. She is active with OTAC where she serves on its Board of Directors as the

Region 4 Director and participates on the OTAC School-Based Practice Subcommittee.



Bryant Edwards, OTD, MA, OTR/L, BCP, MPH, is in a leadership role at Children's Hospital Los Angeles (CHLA), serving as the manager of occupational therapy. In this role, Edwards supports the efforts of the interprofessional team at CHLA to maintain Magnet Recognition. He also serves on the Occupational Therapy Association of California's (OTAC) Board of Directors,

as the current president, and has been in a leadership position with OTAC since 2009. He was the 2018 awardee of the OTAC Janice Matsutsuyu Outstanding Service Award.



Jessica Djabrayan Hannigan, EdD, is an assistant professor in the Educational Leadership Department at California State University, Fresno. She works with schools and districts across the nation on designing and implementing effective behavior systems. Her expertise includes response-to-intervention (RTI)

behavior, multi-tiered system of supports (MTSS), positive behavior interventions and supports (PBIS), social and emotional learning (SEL), and more.



Kimberly Rice Lalezari, OTD, OTR/L, BCP, has over 10 years of experience as a pediatric occupational therapy practitioner and holds an AOTA Board Certification in Pediatrics. Over the course of her career, she has specialized in sensory integration, pediatric mental health,

and school-based practice. When working in pediatric mental health at one of the top universities and children's

hospitals, she collaborated on interdisciplinary teams to provide support to children who had experienced trauma, helped families navigate systems and access services in the schools and beyond, as well as provided mentorship to OTD residents in this specialty area. Lalezari has provided numerous trainings on the topic of childhood trauma and sensory integration. She has since spent the past few years working in school-based practice, bringing with her a passion for building relationships to support the whole child.



Tessa Milman, OTD, OTR/L, is an assistant professor of occupational therapy and teaches mental health, clinical reasoning, and qualitative research in the Chan Division of Occupational Science and Occupational Therapy at USC,

utilizing team-based learning and other learner-centered pedagogies. Her courses incorporate diverse perspectives and critical theories to support occupational therapy students to become culturally humble practitioners who care deeply about lived experiences and embody person-centered and trauma-informed approaches. Milman has practiced and supervised students in pediatric and adult mental health settings. When working with children, she worked specifically with families who had experienced trauma and were involved in the foster care system. Her personal journey building her family through adoption from the foster care system has provided her with experiential knowledge about impact of trauma on relationships and participation. Milman is passionate about integrating lived experience with academic knowledge within teaching and practice.



Lisa Test, OTD, OTR/L, FAOTA, is the coordinating therapist for the occupational therapy and physical therapy program at Los Angeles Unified School District. She earned a Bachelor of Arts in ergonomics from the University of California, Santa Barbara, and master's and

clinical doctorate degrees in occupational therapy and occupational science from USC. With professional

interests in children with developmental disabilities, sensory integration, autism, play, and school-based practice, she is recognized as a leader in occupational therapy possessing extensive experience in the delivery of interventions for children with disabilities. Test has presented both nationally and internationally on the application of sensory integration in the schools, clinical reasoning, and assessment and intervention of children with diverse needs. She serves on the OTAC Practice, Ethics, and Reimbursement Committee and co-chairs the OTAC School-Based Practice Subcommittee and the OT School Credential Initiative.