

VIRTUAL

Participate from anywhere you have a strong internet connection

RECORDING WILL BE AVAILABLE BY MAY 30, 2023 FOR REGISTRANTS.

> DATE AND TIME May 20, 2023 9:00 AM to 2:45 PM

Register Online

https://www.otaconline.org/ed ucation/ot-mental-healthsymposium

Register by Fax 916/294-0415

QUESTIONS?

Contact OTAC staff: Email staff@otaconline.org Call toll-free (888) 686-3225





Saturday, May 20, 2023 – 9:00am to 2:45pm (earn 5 PDUs)

9:00am - 9:15am
 9:15am - 10:15am
 10:15am - 11:15am
 Professional Advocacy and Program Development in

Nontraditional Roles for Persons Experiencing

Homelessness

II:I5am - II:30am Break

II:30am – I:00pm Carrying Our Stories into Mental Health Practice:

Anti-Oppression in Occupational Therapy

1:00pm – 2:30pm Putting on Our People Lens: Lived Experience as Pedagogy

2:30pm – 2:45pm Wrap Up | Questions

REGISTRATION FORM One form per person. Please type or print clearly. Check appropriate boxes.				
	OT/OTA	/	STUDENT	STUDENT
	MEMBERS	NONMEMBERS		NONMEMBERS
	□ \$79	□ \$109	□ \$49	□ \$79
TOTAL DUE:	\$	Please review the	cancellation/refund	d policy below.
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Employer or School				
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REGISTER ONLINE - https://www.otaconline.org/education/ot-mental-health-symposium				
Cancellation/Refund Policy. \$25 is retained to cover cancellation/refund processing costs. Written notice to				
staff@otaconline.org must be received in the OTAC office by May 12, 2023 to be eligible for refunds. No				
refunds after this date. Disclaimer: OTAC reserves the right to make changes to the program. No refunds will				
made based on these changes.				
OTAC is a nonprofit organization whose mission to be the collective voice representing the occupational therapy profession.				
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5th Annual OT in Mental Health Symposium - VIRTUAL

Schedule, Topic Descriptions, and About Our Presenters

Recording will be available by May 31, 2023 for registrants.

9:00am – 9:15am Welcome and Introduction

Erin McIntyre, OTD, OTR/L; Ingrid Leu, OTD, OTR/L; Jessica De Brun, OTD, OTR/L

9:15am - 10:15am

Occupational Therapy and Forensic Mental Health Panel

Julian Prado, OTD, OTR/L; Gina Gosparini, MA, OTR/L; Jessie Tien, MA, OTR/L; Carlos Aguilar Hear from a panel of occupational therapy practitioners working in community-based forensic mental health services. Current best practices, contextual challenges, and personal strategies for self-care and preventing burnout will be explored.

10:15am - 11:15am

Professional Advocacy and Program Development in Nontraditional Roles for Persons Experiencing Homelessness

Stephanie Moon, OTD, OTR/L
California continues to invest dollars for services and housing to combat its homelessness crisis while Los Angeles County has declared a state of emergency on homelessness. Occupational therapy is uniquely positioned to support persons experiencing homelessness; investment in the profession is growing in Los Angeles County. Come hear about the professional advocacy journey of one occupational therapy practitioner in Los Angeles County's homeless services

space, and dialogue around current program

development and implementation efforts.

11:15am - 11:30am Break

11:30am - 1:00pm

Carrying Our Stories into Mental Health Practice: Anti-Oppression in Occupational Therapy

Ryan Lavalley, PhD, OTR/L; Karen Park, OTD, OTR/L, BCP

The therapy practitioner and client each bring their own story and lived experience with them to the therapeutic process. Examining these stories informs strategies to redress oppression, both individually and systemically. We will discuss how occupational therapy practitioners can approach this work considering systemic injustice rooted in structures like racism, queerphobia, and sanism, and briefly give participants the opportunity to dialogue about how their own stories can inform their approach to this work.

1:00pm - 2:30pm

Putting on Our People Lens: Lived Experience as Pedagogy

Tessa Milman, OTD, OTR/L; Celso Delgado, Jr., OTD, OTR/L; Leslie Moren; Guyton Colantuono; John Travers; Maggie Yeo

This session will describe the process and outcomes of an innovative pedagogical design that engaged mental-health consumers, experts by experience, to co-lead debriefs with occupational therapy students learning about mental health practice. Qualitative and quantitative outcomes indicated that this course design broadened students' understanding of mental illness and recovery. Attendees will reflect on opportunities to include experts by experience as mentors or instructors in their own practice contexts.

2:30pm - 2:45pm Wrap Up | Questions



About Our Presenters



Guyton Colantuono has over 25 years of experience working in mental health and leading a variety of programs ranging from homeless outreach programs, dual recovery services, transitional age youth programs, adult and older adult services, employment programs, and

homeless shelters. In 2014 he became the executive director of Project Return Peer Support Network and a member of the board in 2017. Colantuono is the 2007 CASRA Manager Hope Award Recipient of the Year and has been featured on Channel 11 news with Aidan Pickering and PBS for overseeing AB34 funded homeless outreach programs. He currently sits on the boards of the California Association of Mental Health Peer Run Organization's board and California Association of Social Rehabilitation Agencies.

Gina Gosparini, MA, OTR/L (she/her/hers), is an occupational therapy practitioner based in Los Angeles working in a community-based mental health setting. She received a Master of Arts in occupational therapy in 2019. Gosparini has been working in a community-based forensic mental health program since 2019 in field-based and interim housing settings with individuals diagnosed with serious mental illness. They work with clients on various topics, including functional cognition, sensory processing, skill-building, and engaging in productive roles. Gosparini also works with other providers in her workplace to create a safe, accessible, and inclusive housing environment for clients, to provide an occupational perspective on client experiences, and to assist staff in supporting clients' goals.



Ryan Lavalley, PhD, OTR/L, is an assistant professor in the Division of Occupational Science and Occupational Therapy at the University of North Carolina – Chapel Hill. He is the founder and primary lead of the Community Practice Lab in the Department of Health Sciences. Lavalley is also the

director of UNC's Partnerships in Aging Program. He has worked as a community occupational therapy practitioner since 2014, providing and developing

programming most often related to aging, dementia, and housing across Orange County, NC. Through his dissertation and this work, Lavalley has examined structural injustices such as racism, queerphobia, and ageism as they intersect with these areas of expertise. He also teaches the community-level occupational therapy course in the Master of Occupational Therapy Program at UNC-CH, through which he has guided student partnerships with multiple local organizations to develop programming and strategic action steps to support community health and participation. Lavalley is originally from West Virginia and earned bachelor's and master's degrees at Xavier University in Cincinnati, OH focusing on occupational therapy, social justice, and peace studies. He earned a PhD in occupational science at the University of North Carolina at Chapel Hill.



Erin McIntyre, OTD, OTR/L, is an assistant professor of occupational therapy at the University of St. Augustine for Health Sciences. Her scholarly interests include psychosis, trauma informed

pedagogy, community mental health and role emerging fieldwork education. She represents OTAC with the California Coalition for Mental Health.



Tessa Milman, OTD, OTR/L, teaches mental health, clinical reasoning, and qualitative research in the Chan USC Division of Occupational Science and Occupational Therapy, utilizing team-based learning and other learner-centered course designs. Her

courses incorporate diverse perspectives and critical theories to support occupational therapy students to become culturally humble practitioners who embody person-centered approaches.



Stephanie Moon, OTD, OTR/L, is an occupational therapy practitioner with experience providing integrated behavioral health services, managing interdisciplinary teams, developing programs, and providing technical assistance to improve workforce and



organizational capacity in the homelessness services space. Currently, she is the occupational therapy supervisor at the Los Angeles County Department of Health Services Housing for Health Division, working as part of an interdisciplinary team to develop, implement, and oversee occupational therapy services for clients affected by homelessness in a variety of settings, including outreach, interim housing, permanent supportive housing, and board and care environments. Moon completed her occupational therapy master's and doctorate degrees at the University of Southern California, focusing on integrated behavioral health in homeless healthcare.



Leslie Moreno is an 'expert by experience' with the Chan Division of Occupational Science and Therapy. She also works as a crisis counselor with the Painted Brain.



Karen Park, OTD, OTR/L, BCP (she/her), is an assistant professor and doctoral capstone coordinator at the University of St. Augustine (USA) for Health Sciences in San Marcos, CA. She graduated with a master's and doctorate in occupational therapy from the University of Southern

California, Chan Division of Occupational Science and Occupational Therapy. Park is Board Certified in Pediatrics by the American Occupational Therapy Association (AOTA). She has extensive experience in pediatric practice in various service settings, including early intervention, hospital, clinic, and outpatient children's mental health. Before joining the faculty at USA, Park was a director of academic fieldwork education. Her expertise in fieldwork education focuses on role-emerging fieldwork experiences in children's mental health settings, specifically mentoring occupational therapy (OT) students in identifying and establishing the role of OT in addressing the occupational needs of underserved children and families with a history of complex trauma. As a secondgeneration Korean American, neurodivergent woman,

and child of immigrants, embracing her racial identity in academic spaces significantly influences how she shows up as an educator. She is deeply invested in representation and inclusion in all areas of OT, including practice, advocacy, academia, and leadership.



Julian Prado, OTD, OTR/L (he/they), is an occupational therapy practitioner passionate about community-based mental health practice. They received a Masters in Occupational Therapy in 2019 and an OTD in 2020 at the University of Southern California. In their current role at a

community-based forensic treatment program, Prado has delivered occupational therapy services in field-based and permanent housing contexts to people with severe psychiatric disabilities. They completed their OTD residency experience at a Federally Qualified Health Center (FQHC) in the heart of the Skid Row neighborhood in Los Angeles, CA. During this experience, Prado also served as a housing navigator using the Homeless Management Information System (HMIS) to assist clients through the housing attainment process.



Jessie Tien, MA, OTR/L, is a first-generation Chinese-Taiwanese American born in Los Angeles County. She completed her studies through USC's bachelor's to master's program in occupational therapy. Tien's interest in working in community-based mental health began after her fieldwork

experiences in permanent supportive housing at Step Up on Second and Gateways Conditional Release Program (CONREP) with individuals released from state hospitals. Most recently, she spearheaded developing and integrating occupational therapy services on the AB 109 Post-Release Community Supervision program at Project 180, a forensic mental health agency based in Los Angeles. Currently, Tien serves as the interim occupational therapy manager at Gateways CONREP.





John Travers, CPRP, Certified MC PSS, is a project director for Project Return Peer Support Network (PRPSN) having more than two decades of experience learning from individuals as they pursued a life beyond the public mental health system. He is a Certified Psychiatric

Rehabilitation Practitioner (CPRP) and has obtained California's Medi-Cal Peer Support Specialist Certification. Travers was the director of program services at the first peer-run Wellness Center in Los Angeles County started by Project Return Peer Support Network and Mental Health America of Los Angeles in 2006. He has facilitated workshops and institutes, both nationally and internationally, and continues to provide training to community groups and services providers throughout the state. Travers received the 2012 Isaiah Uliss Advocate Award of Distinction presented by United States Psychiatric Rehabilitation Association for outstanding contributions to the field of psychiatric rehabilitation, a distinction shared with former Project Return Executive Director Bill Compton.



Maggie Yeo is an 'expert by experience' with the Chan Division of Occupational Science and Therapy. She also works as a peer educator with the Painted Brain.

Symposium Committee Jessica De Brun, OTD, OTR/L Sherry Hite, MOT, OTR/L Ingrid Leu, OTD, OTR/L Erin McIntyre, OTD, OTR/L

About This Virtual Symposium

This Symposium Will Be Recorded

Participate virtually on May 20, 2023, and then re-watch at your convenience for the life of the recording on OTAC's platform. Recordings are generally available 7 days following the conclusion of the event.

System Requirements. OTAC webinars are broadcast through Zoom. A broadband internet connection is required. For minimum system requirements, visit the following page:

Zoom - https://support.zoom.us/hc/enus/articles/201362023-System-Requirements-for-PC-Mac-and-Linux

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Symposium Disclaimer

This Symposium is sponsored by OTAC for the purpose of professional development. The material presented is not intended to represent the only or the best methods appropriate for the occupational therapy and/or medical condition or professional development issues being discussed, but rather is intended to present the opinions of the presenters, which may be helpful to other health care professionals at arriving at their own conclusions and consequent application. Attendees participating in this professional development education program do so with the full knowledge that they waive any claim they may have against OTAC and its representatives for reliance on any information presented during this educational event.

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Why OTAC Symposia? To support OTAC Core Value 7 – Professional Development: To provide quality education and resources to advance the knowledge, skills, and continued competence of occupational therapy practitioners.

About OTAC. OTAC is a nonprofit, 501c6. This means that end-of-year net revenue is retained for operations and benefit of the members and is not distributed to private owners. It is governed by an elected, noncompensated Board of Directors and hires a professional association management team.

OTAC Mission Statement. OTAC is the collective voice that serves, promotes, and supports the profession of occupational therapy.

UPCOMING VIRTUAL & IN-PERSON PROFESSIONAL DEVELOPMENT





