



4th Annual OTAC Academic Symposium – Fri, June 20, 2025

Navigating Challenges and Fostering Student Success in Occupational

VIRTUAL

Participate from anywhere you
have a strong internet
connection

RECORDINGS WILL BE
AVAILABLE BY JULY 11, 2025
FOR REGISTRANTS.

DATE AND TIME

Fri, June 20, 2025
8:45am to 4:00pm

Register Online
<https://otac.site-ym.com/events/EventDetails.aspx?id=1961298&group=>

Register by Mail or Fax
Using this Registration Form

QUESTIONS?

Contact OTAC staff:
Email staff@otaonline.org
Call toll-free (888) 686-3225



Cancellation/Refund Policy. \$35 is
retained to cover processing costs.

Agenda – 8:45am to 3:15pm – Earn 5.50 PDU's

8:45am – 9:00am: Welcome/Agenda Overview

9:00am – 10:30am: Keynote: Unlocking Student Potential: Empowering the
Next Generation of OT Practitioners in Today's Classrooms and Clinics

10:30am – 10:45am: BREAK

10:45am – 12:00pm: Theory and Application of Universal Design in eLearning

12:00pm – 1:00pm: LUNCH ON OWN

1:00pm – 2:15pm: Play Identities: A Means for Student Learning

2:15pm – 2:30pm: BREAK

2:30pm – 3:45pm: Peer Feedback in the Classroom: Equipping Students for Success

3:45pm – 4:00pm: Wrap Up

REGISTRATION FORM *One form per person. Please type or print clearly. Check appropriate boxes.*

	OT/OTA MEMBERS	OT/OTA NONMEMBERS	STUDENT MEMBERS	STUDENT NONMEMBERS
EARLY BIRD	☐ \$99	☐ \$129	☐ \$59	☐ \$89
<u>EARLY BIRD ENDS MONDAY, JUNE 3</u>				
REGULAR	☐ \$129	☐ \$159	☐ \$89	☐ \$119

EDUCATION SPECIAL 1: ARE YOU A NONMEMBER WHO WANTS TO JOIN OTAC?
AND A NONMEMBER THAT WANTS TO ATTEND THE SYMPOSIUM?
YOU CAN JOIN OTAC AND ATTEND THE SYMPOSIUM AT A DISCOUNT.

- ☐ OT: SYMPOSIUM AND MEMBERSHIP - \$259
- ☐ OTA: SYMPOSIUM AND MEMBERSHIP - \$219
- ☐ STUDENT: SYMPOSIUM AND MEMBERSHIP - \$119

EDUCATION SPECIAL 2: 3 OR MORE (SAME PHYSICAL WORKPLACE) EARN A
10% DISCOUNT. ***CANNOT BE COMBINED WITH SPECIAL 1 DISCOUNT PACKAGE.***
EMAIL SHANNON@OTAONLINE.ORG FOR MORE INFORMATION

TOTAL DUE: \$_____ Please review the cancellation/refund policy

Name _____

Employer _____

Home Address _____

City _____ State _____ Zip _____

Email _____ Mobile _____

PAYMENT OPTIONS: CHECK ONE

☐ Check (make payable to OTAC) ☐ MasterCard ☐ Visa ☐ AMEX

Credit Card Number _____

Exp Date _____ VCode _____

Cardholder Name _____

Cardholder Signature _____ Date _____

SUBMIT PAYMENT: ☐ Fax: 916/294-0415, or

☐ Mail: OTAC, 3620 American River Dr, Ste 230, Sacramento, CA 95864, or

OR, REGISTER ONLINE - <https://otac.site-ym.com/events/EventDetails.aspx?id=1961298&group=>

8:45am – 9:00am

Welcome/Agenda Overview

9:00am – 10:30am

Keynote: Unlocking Student Potential: Empowering the Next Generation of OT Practitioners in Today's Classrooms and Clinics

Julie Loppacher, EdD

This course will examine challenges facing occupational therapy students while providing practical solutions for educators. Participants will analyze barriers to student success, discover innovative teaching strategies, and develop implementation plans. By addressing educational obstacles and embracing evidence-based approaches, instructors will enhance their ability to cultivate competent OT practitioners prepared for today's healthcare environment.

10:30am – 10:45am - BREAK

10:45am – 12:00pm

Theory and Application of Universal Design in eLearning

Claire Uke, MOT, OTR/L, ATP;

Laura Moe, OTD, OTR/L

The presenters will discuss cognitive load theory and principles of Universal Design for Learning (UDL). During the session, attendees will apply UDL and cognitive load theory to promote optimal access for student engagement.

12:00pm – 1:00pm - LUNCH ON OWN

1:00pm – 2:15pm

Play Identities: A Means for Student Learning

Diego Lopez, OTD, OTR/L

In this presentation, attendees will explore how embracing college students' play identities can promote meaningful, dynamic connections to course content. This will prepare occupational therapy practitioners for clinical practice and decision-making leveraging play-based approaches.

2:15pm – 2:30pm - BREAK

2:30pm – 3:45pm

Peer Feedback in the Classroom: Equipping Students for Success

Lawrence Stevenson, OTD, OTR/L;

Liz Phelps, OTD, OTR/L; Julia Lisle, OTD, OTR/L

Providing and receiving constructive feedback supports learning, but students often struggle with this skill. Integrating evidence-based, future-focused, objective feedback strategies and scaffolded opportunities to practice will promote success in and beyond the classroom. Attendees will learn how to equip students for success in this session.

3:45pm – 4:00pm – WRAP UP

Symposium Coordinators

Rachelle Murphy, DHSc, OTR/L, DipACLM, OTD Academic Fieldwork Coordinator, Southern California University of Health Sciences

Natalie Perkins, OTD, OTR/L, FIIE, Program Director and Assistant Clinical Professor for the Doctor of Occupational Therapy Program, University of Pacific

Samia Rafeedie, OTD, OTR/L, BCPR, CBIS, FAOTA, Director of Professional Program in Occupational Therapy, University of Southern California

About Our Presenters



Julia Lisle, OTD, OTR/L, received a Bachelor of Science in special education and rehabilitation from the University of Arizona and a Master of Arts and Doctorate of Occupational Therapy (OTD) from the University of Southern California. Lisle completed her doctoral residency with the USC Chan Autism Initiative, where she

engaged in research and community consultations with local museums. Lisle has experience working in early intervention and pediatrics using hippotherapy. She manages the Inspire lab within the Chan division and teaches in the practice scholars course series. Lisle's research interests include autism, sensory processing, and early intervention.



Diego Lopez, OTD, OTR/L, is an assistant professor of clinical occupational therapy for the USC Chan Division of Occupational Science and Occupational Therapy. He has been teaching various classes for the Occupational Science Minor program for

the past five years but has been involved in the program since 2014 when he was a student. He is a three-time Trojan (receiving a bachelor's, master's, and doctorate from USC) and was a former captain for the USC's Men's Track and Field Team during his undergraduate career. Lopez completed his Doctorate in Occupational Science and Occupational Therapy in 2019, emphasizing the mental health and well-being of college students. During his summers and most weekends, he works as a clinical occupational therapy practitioner for various skilled nursing facilities throughout Southern California, helping adults regain their independence and reengage in activities they love doing.



Julie Loppacher, EdD (she/they), serves as the director of the University of Southern California's Kortschak Center for Learning and Creativity and as an assistant adjunct professor in the Rossier School of Education. In these roles, Loppacher is dedicated to fostering student growth by integrating exploration, skill

development, and innovative problem-solving approaches to reimagine learning possibilities. A passionate, equity-driven educator, they collaborate with faculty and students to cultivate an inclusive academic culture that honors the diversity of learners while actively dismantling barriers to success. With a background in educational psychology and a career devoted to advancing inclusive education and disability support programs, they are committed to creating environments where students, staff, and faculty can thrive. Loppacher's work is grounded in research-driven strategies that promote accessibility in higher education—always with a spirit of curiosity, collaboration, and joy.



Laura Moe, OTD, OTR/L, graduated with a Post-Professional Doctor of Occupational Therapy from the University of St. Augustine for Health Sciences in August 2024 and a Master of Occupational Therapy from the University of St. Augustine for Health Sciences, San Marcos campus

in December 2016. Her OTD specialization is in teaching and learning. Moe is also a certified trauma professional and certified trauma-informed educator. She is an instructor at the University of St. Augustine for Health Sciences and has taught health sciences courses since 2017.



Liz Phelps, OTD, OTR/L, is an assistant professor at the USC Division of Occupational Science and Occupational Therapy. There, she teaches entry-OTD students at the start and conclusion of their program, from kinesiology to the course centered on their capstone project development. At both

ends of the spectrum, Phelps sees the potential for a more intentional feedback integration into the curriculum. Outside of teaching, she supports the Division on various administrative projects. During her OTD residency in the Innovations in Neurodevelopmental Sensory Processing Research (insp!re) lab, Phelps began the development of the Pediatric Sensory-Clinical Global Impressions (PS-CGI) scales in collaboration with the Sensory Processing and Autism Network (SPAN), a community-engaged research group. She recently received an internal seed grant to pilot-test this measurement tool.



Lawrence Stevenson, OTD, OTR/L, received a Master of Occupational Therapy from Temple University in Philadelphia, graduating in 2009. He mainly practiced acute care, specializing in NICU and medically complex patients. After 12

years of clinical practice, he received a Doctorate of Occupational Therapy from the University of Southern California in 2022 with a focus on pedagogy, receiving the Justice, Equity, Diversity, and Inclusion (JEDI) Award for Leadership and dedication to efforts to promote diversity, access, and equity. Stevenson is a certified HIV testing and harm reduction counselor trained in motivational interviewing from the San Francisco Department of Public Health. He is an assistant professor at the University of Southern California's Chan Division of Occupational Science and Occupational Therapy and strongly aligns with feminist pedagogy practices. He recently completed end-of-life training and hopes to expand his services in working with queer folks who are experiencing the end of life as a death doula.



Claire Uke, MOT, OTR/L, ATP, graduated with a Master of Occupational Therapy from the University of St. Augustine for Health Sciences in San Marcos, CA. She teaches as an assistant professor at the University of St. Augustine for Health Sciences and works in the outpatient-at-home setting.

Uke's primary area of practice focuses on using assistive technology to improve client outcomes in the home. She holds an Assistive Technology Professional (ATP) certification and a Certified Aging in Place (CAPS) certification for home modification and aging-in-place. Uke is a doctoral candidate pursuing a PhD in education specializing in educational technology.

UPCOMING VIRTUAL & IN-PERSON PROFESSIONAL DEVELOPMENT

OTAC 2025 **1ST** Annual
OLDER ADULTS
SYMPOSIUM
IN-PERSON •MAY 10•

OTAC 2025 **7TH** Annual
MENTAL HEALTH
SYMPOSIUM
VIRTUAL •MAY 31•

OTAC 2025 **7TH** Annual
SCHOOL-BASED
SYMPOSIUM
VIRTUAL •SEPTEMBER 13•



ABOUT THIS VIRTUAL SYMPOSIUM

Cancellation/Refund Policy

\$35 is retained to cover cancellation/refund processing costs. Written notice must be received in the OTAC office by the due date on the registration form. Disclaimer: OTAC reserves the right to make changes to the program. No refunds will be made based on those changes.

This Symposium Will Be Recorded

This Symposium will be recorded. Participate virtually on June 20, 2025 and then re-watch at your convenience for the life of the recording on OTAC's platform. Recordings are generally available 14 days following the conclusion of the event.

System Requirements. OTAC webinars are broadcast through Zoom. A broadband internet connection is required. For minimum system requirements, visit the following page:

- Zoom - <https://support.zoom.us/hc/en-us/articles/201362023-System-Requirements-for-PC-Mac-and-Linux>

Earned PDUs

PDUs will be entered into your cloud-based PDU tracking 'filing cabinet' associated with your membership record.

Why OTAC Symposia?

To support OTAC Core Value No. 7 - Professional Development: To provide quality education and resources to advance the knowledge, skills, and continued competence of occupational therapy practitioners.

Symposium Disclaimer

This Symposium is sponsored by OTAC for the purpose of professional development. The material presented is not intended to represent the only or the best methods appropriate for the occupational therapy and/or medical condition or professional development issues being discussed, but rather is intended to present the opinions of the presenters, which may be helpful to other health care professionals at arriving at their own conclusions and consequent application. Attendees participating in this professional development education program do so with the full knowledge that they waive any claim they may have against OTAC and its representatives for reliance on any information presented during this educational event.

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